Accessibility Statement for Site, Audience and Context (PT6SAC)

Mode of study
All of this unit’s study materials are available online.

Online materials
Online learning materials set out the unit’s content and activities. These comprise of text, images, documents, links to external resources, videos, and online forums. These can be accessed via our Virtual Learning Environment (VLE), [OCA Learn](#).

Visual content
The learning materials for this unit contain some diagrams, illustrations, photographs and audio video content of varying lengths. We provide descriptions for all visual content and transcripts for videos.

Library resources
You will be required to access library resources as part of your unit. Any essential reading is provided electronically.

Projects
This unit contains a critical review academic writing activity. This can be submitted as a written document or an audio-visual presentation, depending on student choice. The unit contains a requirement for online learning log entries documenting and reflecting on course work in relation to learning outcomes.

Tuition strategy
Support is provided by academic staff through tutorials, formative feedback, and group activities. Tutorials are delivered through online video conferencing with optional captioning and/or recordings. Feedback is provided through written documents or as a tutorial with notes, depending on student choice. Group activities are delivered as asynchronous forum activities and synchronous group discussions through online video conferencing for this unit. Optional captioning and/or recording is available for video conferencing.

Working with Others
This unit requires you to work with other students through contributing to online group activities, such as fora, padlets, peer and tutor-led crit groups, workshop and seminar
activities or studio meetings. It also encourages you to make professional connections outside the college.

Assessment
Assessment takes place through a digital portfolio uploaded to the VLE.

Study tempo
Students are able to define a part-time study tempo that works for them within the overall timeframe deadline for the unit. Guidance and support on study skills and time management is available online through the OCA Student Handbook on the VLE.